



COGITO
TUTORING

COGITO 2024

TERM 2

29th April Monday Week 1

-

7th July Sunday Week 10

Year 5



Youtube : Cogito 可及免

Web:

www.cogitotutoring.com.au

Location

Suite 104, 342 Victoria Avenue
Chatswood, NSW 2067

Cogito Term 2 2024 Year 5 Courses

29th Apr. Monday - 7th Jul. Sunday (10 Weeks)

Y5 Reading

4:30pm-6:30pm (Mon) 5.1	Online	\$700	Early Bird Price \$650 by 14th April
4:30pm-6:30pm (Tue) 5.2	Online	\$700	Early Bird Price \$650 by 14th April
5:00pm-7:00pm (Thur) 5.4	Online	\$700	Early Bird Price \$650 by 14th April
9:45am-11:45am (Sat) 5.5	In Person	\$700	Early Bird Price \$650 by 14th April
12:45pm-2:45pm (Sat) 5.6	In Person	\$700	Early Bird Price \$650 by 14th April
9:45am-11:45am (Sun) 5.7	In Person	\$700	Early Bird Price \$650 by 14th April

Y5 Writing

5:00pm - 6:30pm (Mon) 5.1	Online	\$700	Early Bird Price \$650 by 14th April
5:00pm - 6:30pm (Thur) 5.4	Online	\$700	Early Bird Price \$650 by 14th April
12:00pm -1:30pm (Sat) 5.5	In Person	\$700	Early Bird Price \$650 by 14th April
3:30pm- 5:00pm (Sat) 5.6	In Person	\$700	Early Bird Price \$650 by 14th April
12:00pm - 1:30pm (Sun) 5.7	In Person	\$700	Early Bird Price \$650 by 14th April
3:30pm - 5:00pm (Sun) 5.8	In Person	\$700	Early Bird Price \$650 by 14th April

Y5 Thinking Skills

6:00 pm-8:30 pm (Mon) 5.1	Online	\$700	Early Bird Price \$650 by 14th April
6:00 pm-8:30 pm (Wed) 5.2	Online	\$700	Early Bird Price \$650 by 14th April

Y5 Debating

4:30pm - 6:30pm (Tue) 5.1	Online	\$700	Early Bird Price \$650 by 14th April
10:00am-12:00pm (Sat) 5.2	In Person	\$700	Early Bird Price \$650 by 14th April
3:00pm-5:00pm (Sat) 5.3	In Person	\$700	Early Bird Price \$650 by 14th April
5:15pm-7:15pm (Sat) 5.4	In Person	\$700	Early Bird Price \$650 by 14th April
3:00pm-5:00pm (Sun) 5.5	In Person	\$700	Early Bird Price \$650 by 14th April
5:15pm-7:15pm (Sun) 5.6	In Person	\$700	Early Bird Price \$650 by 14th April
5:15pm-7:15pm (Sun) 5.7	Online	\$700	Early Bird Price \$650 by 14th April

Y5 English Advance Class 1

9:00am-11:00am (Sun) - Lesson 1 11:30am-1:30pm (Sun) - Lesson 2	Online & In Person	\$1,400	Early Bird Price \$1300 by 14th April
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Y5 English Advance Class 2

2:30pm-4:30pm (Sun) - Lesson 1 5:00pm-7:00pm (Sun) - Lesson 2	Online & In Person	\$1,400	Early Bird Price \$1300 by 14th April
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Y5 Maths

4:30pm - 6:30pm (Tue) 5.1	Online & In Person	\$580	Early Bird Price \$540 by 14th April
4:30pm - 6:30pm (Thur) 5.2	Online & In Person	\$580	Early Bird Price \$540 by 14th April

Y5 General Ability

6:00pm-8:00pm (Sun) 5.1	Online	\$700	Early Bird Price \$650 by 14th April
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READING

课程简介

English Reading班包含英语课程除 **Writing** 以外的所有其他内容，包括阅读、词汇、语法、诗歌等。

Reading comprehension 每周有**Homework** 包括4-6篇文章，用于提高阅读能力和阅读速度；课堂**Quiz** 2 -3篇文章，用于练习考试技能。

Basic skills Homework主要是练习孩子们语法和词汇。并包括一篇**short answer question**文章，训练孩子自我组织语言的能力。

为了充分有效利用上课的时间，所有作业除课堂测试以外，都需要课前完成，上课时间专用于听取老师的讲解和分析。



READING

老师简介

Liam, 毕业于SHORE , ATAR 99.6, 现就读于悉尼大学。

Liam在英文和写作方面有不俗的成绩, 担任Shore 校刊主编 (2018), 2014-2019 Shore辩论队成员, 代表Shore赢得ISDA 2017 冠军、ISDA 2018年亚军。担任Shore ISDA GPS Debating Coach, 并在其他补习机构担任中学英语老师。

Liam从2020年开始在Cogito担任Debating Coach 和Year 5 English Comprehension老师。

Joseph 毕业于Ignatius' College Riverview (悉尼著名私校, GPS八校之一, Debating 实力非凡)。ATAR 99.9, 现就读于悉尼大学法律专业。2018-2020 NSW Debating team , 2018-2020 Riverview 1st Debating team, 获得 2018 ISDA 冠军, 2020 GPS冠军。

Joseph 在学术方面也非常突出, 在HSC 中, English extension 1 (3u) NSW 第二名, ATAR 99.8。

Joseph老师思辩敏捷, 文采飞扬, 不但文章分析透彻, technique 也讲解的透透彻彻, 从不拖泥带水。HSC private coaching 一位难求。

Joseph 从2021年开始在Cogito担任Debating Coach 和Year 5 English Comprehension老师。



READING

老师简介

Jack S. 毕业于Sydney Grammar，学术类全额奖学金。
现就读于悉尼大学法律专业。

Jack 具有非常突出的学术能力，在Sydney Grammar
英语4U 排名第一、历史排名第一、英语3U排名第二。
HSC ATAR 99.85, Modern History State Ranker.

Jack 具有非常优秀的语言表达能力，取得过非常出色的成绩。2016-2022年Sydney Grammar Debating成员，曾代表Sydney Grammar赢得2021 和2022年ISDA比赛冠军。2021, 2022年，连续两年入选NSW州 Debating 队。悉尼大学Debating队成员，参加了2023 Australian Interschool Debating Championship, 进入总决赛。

Jack 从2023年开始，担任Cogito英语和Debating老师。

Maeve 现就读于悉尼大学English and
Media & Communications专业。

2021年毕业于著名女子私校 SCEGGS
Darlinghurst, Debating 队成员 (2016-
2020), School House Captain.

Maeve 从 2022年开始担任Cogito Year 4
& 5 English comprehension 任课老师。



READING

老师简介

Clementine 现就读于NSW大学Bachelor of Arts (Major in English Literature) / Bachelor of Law专业。

2021年毕业于Abbotsleigh, School House Captain。

Clementine 从 2022年开始担任Cogito Year 5 English comprehension 老师。并在其它培训机构担任 HSC English & History Tutor。



WRITING

课程介绍

Cogito所有的写作班一直采用Cogito 英语写作教研团队编写的Writing teaching program-Modelling Writing.

Modelling Writing Teaching program 包含前周Homework review,英语写作Skills的理论教学, Analysis 示范教学,课堂限时写作练习及课后作业的分析与批改教学。

Creative Writing课程,老师将手把手教授孩子们如何分析stimulus,如何遣词造句,如何刻画人物形象,如何构建plot,如何挖掘人物情感,如何表达theme等等,帮助孩子们写出有真情实感有moral的story.

Persuasive课程,老师会手把手教授孩子们如何分析Stakeholders,如何写出吸引人的introduction,如何写出观点明确的topic sentence,如何restate 观点句,如何运用证据论证自己的观点等等,帮助孩子们提高思辩的笔头表达能力。

本program还包括homework writing practice,每周要求写一篇creative story或 Persuasive writing,课堂上会给20-25分钟写出初稿,下课后自己再Polish上传到指定的google classroom,老师会用proof writing and side comments的方式进行批改,能示范的地方示范,该给出建议的地方给出建议,帮助孩子们去学会分析理解自己的写作,实现从“授人以鱼”到“授人以渔”的转换。

Modelling Writing Program 已在Cogito运作数年,深受year3-year5的师生的喜欢与推崇.老师教起来条理清楚得应心手,孩子们学起来兴致盎然易于接收.正是这套Modelling Writing Teaching Program让我们的学生在历年的Naplan, ICAS, Selective 及Scholarship 等各类写作考试中取得了骄人的成绩。

WRITING

Writing Homework Marking Example

At first the young boy understood only the risk, the immense possibility of danger that his brother's adventures implied, and he could not understand the fascination around the subject. ~~Grant had always been a compliant boy and followed the rules. His brother, on the other hand, was impulsive and when he took a chance heard was ignorant of the consequences and risks. Grant always wondered how someone so shy like him might have a brother the exact opposite.~~

Commented [1]: Good characterisation and introduction to your characters.

~~Our character's~~ apprehensiveness over his brother's upcoming adventure was inescapable. Grant had eavesdropped on his brother with his friends talking about their ~~latest newest planned possible~~ adventure, completing a zipline alongside ~~with an~~ obstacle course above a creek. ~~The young boy couldn't fathom why his brother would do this, when it was described as "The scariest zipline experience."~~

Commented [2]: Give your character a name (i.e. Grant) or call him 'The young boy'. Just make sure you name him consistently through the story.

As days and weeks passed, Grant ~~noticed realised~~ a change in his brother. ~~He had all of his friends come over to discuss discussing~~ tactics. ~~The his opportune~~ time he ~~spent had~~ on his phone seemed to be endless and he began to read reviews about the zipline. ~~The young boy~~ Our character couldn't ~~comprehend unravel~~ his brother's ~~full~~ dedication so he went to his brother and asked if he could join ~~him~~.

Commented [3]: Good portrayal of your character's internal struggle, and depiction of an area he may grow in.

Commented [4]: Describe the change he notices.

Commented [5]: Is this the brother or your protagonist? Make sure it is clear

As the days nearing the adventure ~~came closer shortened~~, Grant ~~felt was~~ conflicted. He felt an overarching sense of excitement and ~~reflection on~~ whether he made the right choice to join. He ~~asked inquired~~ his brother ~~personally~~ why he would do such a thing and received his answers. ~~His Our character's~~ brother felt a temptation to make his passion of taking risks ~~and showing the world, so that they would understand the benefits spoken out to the world, to allow them to explore the fascination of the subject.~~

Commented [6]: try to word this a little more simply

The young boy took a breath. He attached the harness to the string and kicked off the platform. ~~Grant was gliding like a bird to the next station. His mind was filled with excitement as he felt the sensation of travelling the zipline. He completed the obstacles with ease, pushing out the zephyrs of uncertainty out of his mind. Before he knew it, Grant had completed the course. He now truly knew the appeal of taking risks, exploring the chances.~~

Commented [7]: Excellent

~~The depth that our character changed was infinite. Grant had conquered his fear both physically and emotionally and pushed out the zephyrs of uncertainty in his mind. As a result, he also became closer towards his brother. The young boy learned, the benefits of taking chances can only be obtained will always be obtained by accepting risk taking the risk.~~

Commented [8]: Try not to be so obvious about this - show the change descriptively rather than telling us.

Commented [9]: This would be sufficient to show your character's change.

Final comment 74

- Good use of the stimulus and a simple plot line which enabled you to focus on your character's personal growth effectively.
- Take care to show through description, rather than telling. See my note in the final paragraph. It would be better to describe the way your character has changed, rather than asserting that he has changed significantly. This will enable you an opportunity to write more descriptively as well.
- Good characterisation of the protagonist and the brother.
- Make sure to refer to your protagonist consistently. Don't call him 'our character' - give him a name or an identity which relates to the story. Grant is fine.

WRITING

老师简介

Mia, 2021年毕业于著名女子私校Kambala, ATAR 99.40, HSC High -Achiever。现就读于悉尼大学的英语专业。

Mia老师具有很高的语言天赋，获得2022 George Arnold Wood Prize，曾在多所补习机构担任creative and essay writing 老师，有丰富的教学经验。

Mia从2023年Term 4 开始担任Cogito Year 5 Writing 老师，热情洋溢，认真负责，深受同学们喜欢，短短一个学期就已经成为很多同学和家长们的最爱。

Anna, 悉尼大学博士，新南威尔士大学文学学士。

Anna老师现任职悉尼某中学英语老师，曾在悉尼多所著名私校任职，包括SCECGS, Redlands等，有超过10年的教学经验，从小学一直教到12年级。

Anna老师，极富洞察力，教学热忱，而且严格中不乏激励，努力让孩子们去做到最好。

Archie, 悉尼大学法律专业毕业，现就职于某金融公司。

Archie曾长期担任SHORE ISDA & GPS A 队 (Year 12) Debating 教练，SHORE English 辅导老师。从2020年开始，连续四年在Cogito任职，具有丰富的教学经验。

Archie中学毕业于SHORE，在辩论和英语方面都有不俗表现，ISDA & GPS 校辩论队队员，在HSC 中，Advanced English、English Ext 1, English Ext 2 三科校内综合排名第一。



ENGLISH ADVANCED

READING & WRITING

老师简介

Chuyi 现任澳洲大六律师事务所律师助理，并获得律所推荐，聘任为澳大利亚联邦法官助理。

Chuyi 2017 年毕业于 SHORE, ATAR 99.95、Advanced English NSW 第一名、Latin extension NSW 第二名。

Chuyi 在英语和语言表达方面有丰富的经验和优异的成绩，曾担任 SHORE 校刊主编 (2017)，悉尼大学校报 Honi 编辑 (2020)，SHORE Debating Captain (2017)，FBI radio 节目专栏主持 (2018 - present)，SHORE school ISDA & GPS Debating 教练 (2018 - 2020)。

Chuyi 有多年的教学经验，2018 - 2021 负责教授 Year 5 narrative 和 persuasive 文体的写作 技巧和方法。负责 Cogito 经典文学 Reading Club，High school essay，Year 6 - Year 9 Debating，Year 6 - Year 8 Latin 班的教学，并负责 Cogito English Comprehension 班阅读、语法、词汇材料的选定，负责诗 歌、漫画、戏剧、经典文学片段等材料的编写工作。

Jessie 国内大学讲师，UTS Master of Education, Childcare Diploma 文凭。在幼儿、小学、中学教育培养方面有丰富经验。

2019 - 2021年 Jessie 老师负责Cogito Writing Club的教学，曾详细批改过上万篇学生作文。目前各大私校上百名私校奖学金获得者皆为Chuyi老师和Jessie 老师的学生。

THINKING SKILLS

课程介绍

Cogito 将Topics模块化，分类讲解，分类练习。每周必包含strengthen, weaken, true or false, flaw, 以及数种关键数学题型。

为了充分用效利用上课的时间，所有作业都需要课前完成，课堂只讲解。孩子必须参与交流互动。

每次课时长 2 小时，另加Free Q & A 半小时到一小时，加时不加价，只为孩子获得最优理解。

THINKING SKILLS

老师简介

Kevin, 2021年毕业于James Ruse, ATAR99.80, 现就读于悉尼大学商业 /法律专业。

Kevin 在Debating方面都取得过优异成绩, 是James Ruse Debating 队重要成员(2016 -2021), 代表James Ruse在众多比赛中赢得荣誉, 2019 State Finalist in Junior State Debating Championships, 2020 State Semi-Finalist in Premier 's Debating Challenge.

Kevin 2022年担任James Ruse, Sydney Boys Debating Coach, ISDA Debating Adjudicator, Cogito Debating Coach, Cogito Year 5 Thinking Skills老师, 并在其他机构担任数学/Science老师。

Joshua L, Shore 2019 优秀毕业生, 在HSC 中取得ATAR 99.95、Latin Continuers 第四、Latin Extension 第三, UMAT 99+ 的好成绩, 现就读于西悉尼大学医学院。

Joshua有非常强的语言表达和问题分析能力, Shore 2019年Debating Captain, 在2017年代表Shore 赢得ISDA 年级冠军.

Joshua 2020 -2021连续两年担任Cogito Year 8 Senior Debating Coach。从2021年4月开始担任Cogito Year 5 Thinking Skills班的老师, 参与Cogito Thinking Skills 教学材料的原创工作。



MATHS

课程简介

Year 5 Maths继续由Cogito校长Robin老师亲自授课！Robin老师曾是国内高校老师，担任模拟电子及线性代数等课程的教学。

Robin老师2019年创办的Cogito初中数学，受到家长和同学们的高度认可，已经培养了数百名优秀学子，在各大精英中学及私立学校都名列前茅，获得无数校内第一名！

Cogito的数学旨在培养孩子们的数学思维能力，概念的灵活运用，以及规范的数学解题方法。

Cogito year5数学将为孩子们提供基础计算能力训练，基础知识点教学，典型奥数题型讲析以及ACAS AMC等典型数学考试培训！数学没有界限，Cogito的year5数学将为您提供通关教学！

GENERAL ABILITY

课程介绍

General Ability (GA)，目前还是众多私校奖学金入学考试的必考课程。

Cogito GA 课程采用Trial的课程模式，把考试，练习和老师讲解相结合，让同学们最高效地掌握各种题型的解题思路和解题方法。

GENERAL ABILITY

老师简介

Thomas, 2022年大学毕业于UNSW, 获 Bachelor of Actuarial studies (精算) and commerce. UNSW Dean's Award 2019, 2020, 2021。

现任某机构Pricing Analyst。

加入Cogito前, Thomas 老师已经有多年教学经验:

- 1、从2022年开始担任 UNSW Business School Academic tutor.
- 2、2019 - 2021 担任某机构Economics Tutor
- 3、2019 - 2021 担任HSC Maths tutor 。

Thomas 从2023年开始担任Cogito GA 课程的老师。